

DOLGEVILLE CENTRAL SCHOOL

ANNUAL SCHOOL BUDGET NEWSLETTER

The Dolgeville Central School District is a community-minded learning institution that is committed to sending all students into the world well prepared.

www.dolgeville.org

May, 2019

A Message to the Dolgeville Central School Community

Dear DCS Community Members:

The Dolgeville Central School community is hoping that spring is finally here and that we will all be enjoying more time outside with school activities including, baseball games, track events, school trips visiting local historic landmarks, our marching band preparing for their competitions, regents exams, sixth grade promotion, and most importantly high school graduation. The BOE during this time begins to finalize their plan for the 2019-2020 school year operational budget. One year is not done before planning for the next year is well under way. This year will present some new challenges for the upcoming new school year and we hope for community support in our efforts to continue to provide for our students the successful academic programs, academic course options, skill development, music, art, and sports offerings and numerous additional support services to the students in our district.

Last summer and into the fall of the school year, with the help of our new business manager, Mrs. Jessica Radley, a Dolgeville community member and alumna, we began to work on formulating a new budget process. It became evident that the school's budgeting structure and format needed support. With the assistance from outside financial guidance, we began to establish a better grounding of the financial health of DCS. As we continued our forensic audit, we discovered the totality of our concerns to be a deficit of \$2.6 million. In November, we began informing the DCS community about some challenges that could face DCS in the upcoming 2019-2020 school year budget.

Unfortunately, some changes needed to be made so that DCS could try to continue to offer programs and support to our students that would be as close to the present level as possible. These changes would mean that there would be some staff cuts, the elimination of our 3-year old pre-k program, and decreasing some of our elective offerings for students. We have made some minor cuts in our sports program by reducing some coaching positions as well as reducing some chaperone and maintenance costs.

The DCS staff has worked diligently to reduce supply costs in all areas including classroom and maintenance supplies. We also are cognizant in that we need to keep moving forward to ensure that we manage and tend to our students' needs in this small, rural community.

We also want to point out some supportive new programs that will begin in the 2019-2020 school year! We can look forward to a community dental program which will help to provide support to our students with needs for dental cleaning or other dental procedures. Access to that care will be right in our school. We have signed on with a before and after school child care program which will bring affordable child care to our families. Both of these programs are brought to our school with no cost to the district or our taxpayers.

**IMPORTANT BUDGET
INFORMATION**
**BUDGET HEARING AND
MEET THE BOARD OF EDUCATION
CANDIDATES**
Tuesday, May 14, 2019
6:00 PM
Auditorium
**BUDGET VOTE AND
BOARD OF EDUCATION ELECTION**
Tuesday, May 21, 2019
2:00 PM - 8:00 PM
High School Cafeteria

Continued.....

What does this all mean? We are asking for your help and support in approving a one-time 11% increase in our tax levy from last year. Our state mandated tax cap figure is 2.677%. Why the difference? There are many reasons, including the lack of revenue generated from staying below the tax cap for the past several years, continuing to support student needs in programming and additional support services, and the lack of sufficient increase in revenue from the state as well as grant money we had expected to receive for our Pre-K programs never coming to fruition. All of these have all contributed to our current financial situation and unusual request.

We have included a great deal of information in this newsletter that we hope you will find helpful in answering some other questions that you might have. One critical piece of information that we hope you will find helpful is the breakdown of how this tax increase will impact you based on the township you live in for our school district. We have separated the estimates according to townships, so you will have a better understanding of what the school tax increase would mean for you next year.

We have also included a Q&A section which we hope will address those questions or concerns you may have. If we do not answer your questions in this newsletter, please feel free to call the business office 315-429-3155 (x3002) to get specific answers from our business manager, Mrs. Jessica Radley.

Your DCS Board of Education

FAQ (Frequently Asked Questions)

#1

Q: Was money mismanaged or is money missing?

A: There is no money missing. We know exactly where it was spent. There was however, incomplete budgeting when putting together the 2018/2019 budget. Here are the items not included in the budgeted expenses:

Air conditioning for IEP compliance	\$60,000
Three people hired after the budget had passed, therefore not included in 18/19 expenses	\$96,000
Health Insurance expense under budgeted	\$256,000
Computer Hardware	\$140,000
Over budgeted revenue.....	\$550,000
Total	\$1.1 million

#2

Q: How did we get to a \$2.6 million deficit?

A: When beginning the budget process we saw that our proposed expenses for 19/20 —would be \$21,081,959 (see table on left below). Our proposed revenues as of March 27, 2019 were \$18,428,788. This is a difference of \$2,653,171. We then began making cuts to all programs and departments throughout the district. Our staff also generously allowed us to change their prescription drug plan for a substantial savings every year.

GENERAL FUND MARCH 2019 BUDGET DIRECTION EXPENSES 19-20	
TYPE	19-20 PROPOSED EXPENSES
PAYROLL	\$8,899,672
BENEFITS	\$5,626,733
DEBT SERVICE	\$1,668,221
BOCES SERVICES	\$2,562,909
EQUIPMENT	\$325,370
CONTRACTUAL	\$1,309,756
SUPPLIES	\$609,218
TEXTBOOKS	\$25,080
INTERFUND TRANSFERS	\$55,000
TOTAL	\$21,081,959

GENERAL FUND MARCH 2019 REVENUE DIRECTION 19-20	
TYPE	19-20 PROPOSED REVENUE
PROPERTY TAX	\$4,981,063
STATE AID	\$13,270,277
OTHER	\$177,448
TOTAL	\$18,428,788

GENERAL FUND MARCH 2019 BUDGET DIRECTION (MARCH 2019)	
TYPE	19-20 BUDGET DIRECTION (MARCH 2019)
EXPENSES	\$21,081,959
REVENUES	\$18,428,788
DIFFERENCE	\$2,653,171

2019-2020 Proposed Budget Overview

#3

Q: Will we be seeing another large increase in taxes in future years?

A: Please be aware that even if we receive the 11% increase, we will still have a deficit that we will need to work at decreasing over the next few years. With unknown future income from the state, we cannot promise that we will not ask for an increase over the tax cap. Be assured however, it is our intention to stay at or below the tax cap in future years.

We intend to continue managing our expenses to equal our revenue. We will have consistency in financial leadership who will closely monitor expenses and revenue while we forecast and plan consistently for five years ahead.

#4

Q: How did this happen? What about checks and balances?

A: Consistency in leadership is vitally important to the success of any organization. In an effort to maximize economies of scale, the BOE made the decision to share our last two business managers with other districts. We now admit this was a poor choice on our part. With two different business managers in the span of four years, the district had no consistency in financial leadership. Lack of consistency along with the part time status and sharing of business managers who were in our district only 2 1/2 days per week, left us with minimal financial support.

Managing a Public School District is different than handling a household budget. Public school districts are subject to added expenses brought upon by state and federal governments. These unfunded and costly mandates direct money away from our classrooms and valuable educational programs and drive up the cost of operation.

Here are just a few examples of unfunded mandates:

APPR --- Staff evaluation process which forced local testing to measure for student growth as well as increasing the time involved and the number of observations each principal must perform for each staff member. We actually needed to increase the number of certified administrators in the district to perform the evaluation process mandated by APPR. If we had not, we would have had to contract out for a certified administrator to come to our schools and evaluate our teachers;

Additional need for security beginning with the massacre at the Columbine CSD in Colorado. We now have two entrances to our school buildings that require manning for security purposes throughout the school day;

In the last month, we were made aware of the **Legislative Education Law 2D** which requires new oversight of all the software and computer applications used in our district. All districts in our component BOCES were advised to add \$50,000 to their budgets for next year to ensure that Ed. Law 2D was covered in their district;

Plans which need to be filed with NYSED:

- * Shared Decision Making Plan
- * AIS (Academic Intervention Service) Plan
- * Comparability report for Title I
- * Instructional technology plan
- * Comprehensive plan for safety education
- * Early grades size reduction plan

All of these, and more, similar requirements are mandated, yet came with no increased funding while we experienced a slight decrease in student enrollment and the completion of several building projects which have long term financing due to no capital reserve funds available.



Superkids!



Girls' Soccer 2018/2019

2019-2020 Proposed Budget Overview

#5

Q: What does this mean in terms of local tax increases?

A: The Board of Education establishes the final tax levy each August. Based on the anticipated State Aid, the total tax levy increase for 2019-2020 is expected to be 11%. **PLEASE NOTE** that this **DOES NOT mean that your school taxes will go up 11% next year.** The 11% increase is on the **TOTAL TAX LEVY** of the district. Your tax increase will be based on your township, assessed value and equalization rate. **PLEASE** see the charts that follow which show the estimated tax increase for each township, STAR eligibility and assessed value.

Ephratah

Estimated Maximum Monthly/Yearly Tax Increase Associated with the Proposed Budget						
Full Value of Property in Ephratah	Non-Residence without STAR		Primary Residence with BASIC STAR (\$22,200 Tax Exemption)		Senior Citizen with ENHANCED STAR (\$49,430 Tax Exemption)	
	Per Month	Per Year	Per Month	Per Year	Per Month	Per Year
	\$30,000	\$6	\$66	\$1	\$17	\$0
\$50,000	\$9	\$110	\$5	\$61	\$0	\$1
\$75,000	\$14	\$165	\$10	\$116	\$5	\$56
\$100,000	\$18	\$220	\$14	\$171	\$9	\$111

Fairfield

Estimated Maximum Monthly/Yearly Tax Increase Associated with the Proposed Budget						
Full Value of Property in Fairfield	Non-Residence without STAR		Primary Residence with BASIC STAR (\$23,400 Tax Exemption)		Senior Citizen with ENHANCED STAR (\$52,100 Tax Exemption)	
	Per Month	Per Year	Per Month	Per Year	Per Month	Per Year
	\$30,000	\$5	\$60	\$1	\$13	\$0
\$50,000	\$8	\$100	\$4	\$53	\$0	\$0
\$75,000	\$12	\$150	\$9	\$103	\$4	\$46
\$100,000	\$17	\$200	\$13	\$153	\$8	\$96

Manheim

Estimated Maximum Monthly/Yearly Tax Increase Associated with the Proposed Budget						
Full Value of Property in Manheim	Non-Residence without STAR		Primary Residence with BASIC STAR (\$21,000 Tax Exemption)		Senior Citizen with ENHANCED STAR (\$46,760 Tax Exemption)	
	Per Month	Per Year	Per Month	Per Year	Per Month	Per Year
	\$30,000	\$6	\$68	\$2	\$20	\$0
\$50,000	\$9	\$113	\$5	\$66	\$1	\$7
\$75,000	\$14	\$170	\$10	\$122	\$5	\$64
\$100,000	\$19	\$227	\$15	\$179	\$10	\$121

2019-2020 Proposed Budget Overview

Oppenheim

Estimated Maximum Monthly/Yearly Tax Increase Associated with the Proposed Budget						
Full Value of Property in Oppenheim	Non-Residence without STAR		Primary Residence with BASIC STAR (\$16,560 Tax Exemption)		Senior Citizen with ENHANCED STAR (\$36,870 Tax Exemption)	
	Per Month	Per Year	Per Month	Per Year	Per Month	Per Year
	\$30,000	\$7	\$89	\$3	\$40	\$0
\$50,000	\$12	\$148	\$8	\$99	\$3	\$39
\$75,000	\$18	\$222	\$14	\$173	\$9	\$113
\$100,000	\$25	\$296	\$21	\$247	\$16	\$187

Salisbury

Estimated Maximum Monthly/Yearly Tax Increase Associated with the Proposed Budget						
Full Value of Property in Salisbury	Non-Residence without STAR		Primary Residence with BASIC STAR (\$30,000 Tax Exemption)		Senior Citizen with ENHANCED STAR (\$66,800 Tax Exemption)	
	Per Month	Per Year	Per Month	Per Year	Per Month	Per Year
	\$30,000	\$4	\$46	\$0	\$0	\$0
\$50,000	\$6	\$76	\$3	\$30	\$0	\$0
\$75,000	\$9	\$114	\$6	\$68	\$1	\$12
\$100,000	\$13	\$152	\$9	\$106	\$4	\$50

Stratford

Estimated Maximum Monthly/Yearly Tax Increase Associated with the Proposed Budget						
Full Value of Property in Stratford	Non-Residence without STAR		Primary Residence with BASIC STAR (\$31,790 Tax Exemption)		Senior Citizen with ENHANCED STAR (\$70,770 Tax Exemption)	
	Per Month	Per Year	Per Month	Per Year	Per Month	Per Year
	\$30,000	\$4	\$46	\$0	\$0	\$0
\$50,000	\$6	\$76	\$2	\$28	\$0	\$0
\$75,000	\$9	\$114	\$5	\$66	\$1	\$6
\$100,000	\$13	\$152	\$9	\$104	\$4	\$44

2019-2020 Proposed Budget Overview

#6

Q: How do our school taxes compare to other local school districts?

A: Please see the Tax on True table below. As you can see, the tax for the Dolgeville CSD has been historically much lower than school districts in our area. We are asking you to help us bring that rate closer to what other districts are receiving. In doing so we can maintain our programming at the current level to ensure that Dolgeville CSD students can remain competitive with their peers in other districts.

Annual Property Tax Survey Historical True Tax Rates											
	Central Valley	Dolgeville	Frankfort	Herkimer	Little Falls	Mount Markham	Owen D Young	Poland	Richfield Springs	West Canada Valley	Average
2002-2003		13.96	19.17	19.04	21.58	22.57	20.25	13.37	13.28	16.11	17.70
2003-2004		14.33	20.69	20.30	21.86	22.71	21.61	13.65	13.15	16.21	18.28
2004-2005		15.13	20.47	20.92	25.29	22.11	22.06	15.10	13.18	16.94	19.02
2005-2006		15.58	20.78	22.24	23.90	19.95	18.88	14.66	13.43	17.30	18.52
2006-2007		15.59	20.62	19.37	25.20	19.23	Did not report	14.16	13.50	18.71	18.30
2007-2008		14.80	18.81	18.73	24.73	18.32	17.76	13.37	13.27	17.71	17.50
2008-2009		13.95	19.16	19.21	Did not report	17.34	17.16	12.21	11.08	16.27	15.80
2009-2010		13.20	17.87	18.32	24.26	16.66	16.66	11.86	11.38	15.84	16.23
2010-2011		13.52	18.67	18.95	24.68	16.66	16.60	12.02	9.72	16.38	16.36
2011-2012		13.69	20.14	20.11	26.44	18.55	17.06	12.09	10.20	16.54	17.20
2012-2013		13.96	20.34	20.61	26.26	18.61	16.97	12.45	10.60	17.84	17.52
2013-2014	17.60	12.87	Did not report	Did not report	27.62	Did not report	17.15	12.73	Did not report	Did not report	17.59
2016-2017	17.84	13.74	20.76	23.68	28.35	18.32	16.92	13.26	10.35	18.13	18.14
2018-2019	18.07	13.89	21.05	24.18	Did not report	18.13	Did not report	13.09	10.38	Did not report	18.22
2019-2020 Proposed		15.33									
Average per District	17.84	14.16	19.89	20.44	25.01	19.17	18.26	13.14	11.81	17.00	

Note that we are asking you to bring our tax rate back to a level close to what it was in 2006-2007, while still remaining significantly lower than the average of 18.22 for the Herkimer BOCES.

Herkimer BOCES Average



Art Show at the Library



Students get new books at the PARP Book Swap!

#7

Q: What has been done to reduce the budget to its present level and limit the tax increase?

A: The Board of Education strives to balance the needs of our students with our taxpayers' ability to pay. The BOE has worked to put together a budget that is fiscally responsible, but at the same time, maintaining educational and extra-curricular programs for our students. This budget balances these two interests.

Listing of cuts made for the 19/20 school year
 _____→

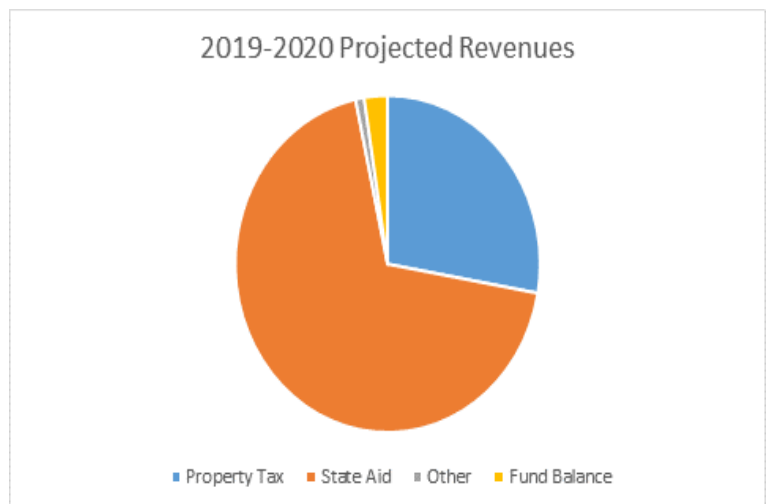
Cuts were made in the following positions and departments:

- Rx Concession by all staff
- 5.5 Teaching positions
- 8 Teaching Assistant positions
- 2 Counselors
- 1 non-instructional position
- 1 Business Office position
- Several stipends
- 3 Coaching positions
- Reduction of Summer Learning Camp
- Moving 7th Grade Transition to end of school year
- Instructional Supplies
- Maintenance Supplies
- Savings from the Rx Plan change along with cuts we have made to supply purchases, payroll and benefits totals
- \$1,834,964**

#8

Q: How is education at Dolgeville Central School funded?

- A: Funding for education at DCS is from four revenue sources:
- State Aid: Approximately 66.84%
 - Property Taxes: Approximately 27.77%
 - Fund Balance: Approximately 2.47%
 - Other: Approximately 0.92%



#9

Q: How much State Aid will the District receive for the 2019-2020 school year?

A: Based on current estimates, the District is expected to receive approximately \$13,347,449 in State Aid.

BOARD OF EDUCATION

<u>Member</u>	<u>Term Expires</u>
Robert Maxwell, President	2022
Scott Hongo, Vice President.....	2021
Mary Lou Huddleston.....	2021
Theresa Prestigiacomo.....	2020
James Schmid.....	2019
Julie Izzo.....	2023
Jennifer Williams.....	2023

2019-2020 Proposed Budget Overview

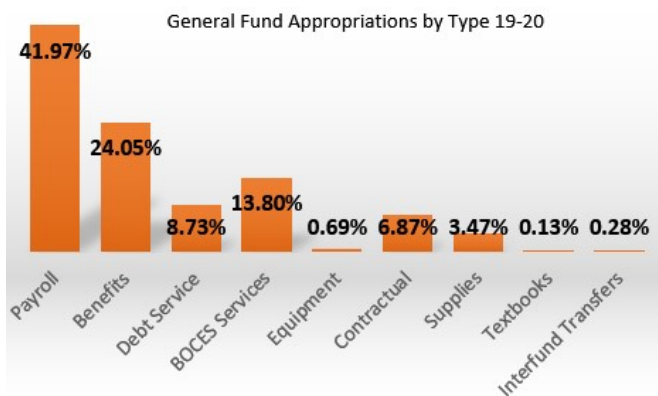
#10

Q: How are the dollars spent?

A: By State law, the budget is divided into three categories:

- Program: 72.20% This category includes expenses for the instruction and transportation of students.
- Capital: 15.40% This category includes capital improvements and operations & maintenance costs.
- Administration: 12.40% This category includes costs for administration, supervision, and legal services.

General Fund Appropriations by Type - 2018-2020			
Type	2018-2019	2019-2020	% of Total
Payroll	\$8,351,454	\$8,138,232	41.97%
Benefits	\$5,112,984	\$4,663,065	24.05%
Debt Service	\$1,643,393	\$1,693,221	8.73%
BOCES Services	\$2,582,236	\$2,674,965	13.80%
Equipment	\$134,120	\$134,120	0.69%
Contractual	\$1,120,520	\$1,332,756	6.87%
Supplies	\$708,578	\$672,627	3.47%
Textbooks	\$47,803	\$25,080	0.13%
Interfund Transfers	\$0	\$55,000	0.28%
TOTAL	\$19,695,968	\$19,389,066	100.00%



General Fund Appropriations by Program 19-20



■ Administrative ■ Program ■ Capital

2019-2020 Proposed Budget Overview

2018-2020 Budget Overview by Type with Detail (continued)

General Fund Revenues - 2018-2020			
Type	2018-2019 (Current)	2019-2020 (Proposed)	% of Total
Property Tax	\$4,851,196	\$5,384,827	27.77%
State Aid	\$13,620,333	\$13,347,449	68.84%
Other	\$162,200	\$177,498	0.92%
Fund Balance	\$1,062,239	\$479,292	2.47%
TOTAL	\$19,695,968	\$19,389,066	100%

#11

Q: What happens if the proposed budget is voted down?

A: If the proposed budget is voted down, the Board of Education can adopt a contingency budget, put the same budget before the voters for a second vote, or put a revised budget before the voters.

#12

Q: What is a contingency budget?

A: A contingency budget has certain guidelines that the BOE must follow. Examples are:

1. The tax levy for the contingent budget will need to be set below the 18/19 levy of \$13.89 (11% increase would bring the levy up to \$15.33 (see page 6 for comparisons).
2. The budget may only include “ordinary contingent expenses” such as payroll, debt obligations, health and safety needs, retirement obligations, negotiated contract benefits and expenses, athletics, extracurricular activities, text books, BOCES Services, kindergarten and professional development.

#13

Q: Will there be more cuts if the budget gets voted down with the 11% tax levy?

A: Unfortunately yes. If we need to put a new budget out with less than an 11% increase, the district will not have enough money in Fund Balance (Savings) to balance the budget.

Below are two examples of how much the budget would need to be cut:

- ⇒ If the proposed budget is voted down. The district could ask you to vote on another budget at the tax cap of 2.677%. If this is approved, the district will need to make further cuts of \$403,765.
- ⇒ If the district must go to a contingent budget (1.98%), the district will need to cut \$437,758 more.

#14

Q: How much money is a 1% increase in the tax levy?

A: Every 1% added to the tax levy brings the district approx. \$48,000.

Thank you for taking the time to read the information in this newsletter. We hope that it has answered your questions so you can make an informed decision when voting for the School Budget on May 21, 2019.

If you have more questions or want more information please contact
 Jessica Radley, Business Manager (x3002) or Lynn Rhone, Superintendent (X3500).

2018-2020 Budget Overview by Type with Detail

Program

The program budget includes those expenses directly related to the instruction of students. Those expenses include teachers, teaching assistants/aides, other professional salaries, BOCES charges, supplies, textbooks, special education costs, health and guidance services, co-curricular activities, and interscholastic athletics. The program area also includes transportation expenses directly related to the functioning of the bus garage and the operation of the bus fleet.

Description	2018-2019 (Current)	2019-2020 (Proposed)	% of Total
Teaching - Regular School	\$5,806,822	\$5,808,388	41.54%
Teaching - Students with Disabilities	\$2,013,555	\$1,830,375	13.09%
Instructional Media/Technology	\$742,309	\$1,098,758	7.86%
Pupil Services	\$928,711	\$786,916	5.63%
Pupil Transportation	\$965,043	\$877,292	6.27%
Community Services	\$2,500	\$2,650	0.02%
Employee Benefits	\$4,268,213	\$3,579,708	25.60%
TOTAL	\$14,727,153	\$13,984,087	100.00%

Administration

The administrative budget includes those expenses directly related to the functioning of the Superintendent's Office, Business Office, attorneys, auditors, BOCES administration charges, supervision, training, the Board of Education, and the District Clerk.

Description	2018-2019 (Current)	2019-2020 (Proposed)	% of Total
Board of Education	\$30,425	\$26,633	1.11%
Central Administration	\$174,619	\$196,315	8.15%
Finance	\$329,670	\$261,026	10.83%
Legal	\$60,000	\$25,000	1.04%
Central Services	\$49,500	\$55,618	2.31%
Special Items	\$499,116	\$392,731	16.30%
Supervision & Training	\$504,628	\$537,089	22.29%
Employee Benefits	\$274,362	\$915,081	37.98%
TOTAL	\$1,922,320	\$2,409,494	100.00%

Capital

The capital budget includes operations and maintenance expenses including salaries, fringe benefits, utilities, and supplies directly related to cleaning, janitorial, and maintenance services of the District's buildings and grounds. This portion of the budget also includes principal and interest costs related to borrowing for capital improvement projects; Building Aid from the State of New York offsets the major portion of this expense.

Description	2018-2019 (Current)	2019-2020 (Proposed)	% of Total
Operations and Maintenance	\$985,186	\$1,073,987	35.85%
Employee Benefits	\$417,916	\$173,276	5.78%
Bonds	\$1,643,393	\$1,693,221	56.53%
Interfund Transfers	\$0	\$55,000	1.84%
TOTAL	\$3,046,495	\$2,995,484	100.00%

2019-2020 Proposed Budget Vote and Board Election Information**WHAT IS ON THE BALLOT?**

There are three items on the ballot:

1. To approve and accept the budget for the 2019-2020 school year.
2. To elect **one** (1) member to the Board of Education for a term of **five** (5) years.
3. To allow a student, as established pursuant to law, to serve on the School Board as an ex officio,

WHAT ARE THE QUALIFICATIONS TO VOTE?

1. You must be a Citizen of the United States of America.
2. You must be eighteen (18) years of age or older.
3. You must be a District resident for 30 days or more preceding the vote.
(Please note that you may be asked to provide proof of residence.)
4. Since there is only one polling site, you do not have to register to vote.

WHEN AND WHERE WILL VOTING TAKE PLACE?

Tuesday, May 21, 2019 from 2:00 PM—8:00 PM in the High School Cafeteria
(Parking will be reserved in the high school parking lot across from the main entrance to the high school.)

HOW CAN I GET MORE INFORMATION ABOUT THE BUDGET?

Attend the Annual Public Budget Hearing on Tuesday, May 14, 2019 at 6:00 PM in the auditorium
or contact

Lynn Rhone, Superintendent - 315.429.3155 x. 3500 or LRhone@dolgeville.org
Jessica Radley, Business Manager - 315.429.3155 x. 3002 or JRadley@dolgeville.org

HOW DO I FIND OUT ABOUT CANDIDATES RUNNING FOR THE BOARD OF EDUCATION ELECTION?

Candidates will be introduced at the Annual Public Budget Hearing on Tuesday, May 14, 2019.
Information about the candidates will also be posted on the District website at www.dolgeville.org.

WHAT IF I WANT TO VOTE BUT CANNOT ATTEND THE VOTE ON MAY 21, 2019?

Contact Board Clerk Sandra Allen to see if you qualify to vote via absentee ballot. She can be reached at 315.429.3155
x. 3000 or sallen@dolgeville.org.

Library Tax Reminder: Per State Law, district taxpayers are taxed annually to support two local libraries in the amount last approved by voters. This amount, approved in 2003, is \$20,000 for the Dolgeville-Manheim Public Library and \$7,500 for the Kirby Free Library. These amounts are considered annual appropriations until changed by further vote.

Dolgeville Central School District
38 Slawson Street
Dolgeville, NY 13329

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Utica, New York
Permit No. 566

Dolgeville Central School Administration	Extension
Main Phone Number - 315.429.3155	
Lynn K. Rhone, Superintendent	x. 3500
Jessica Radley, Business Manager	x. 3002
Timothy Jenny, High School Principal	x. 2750
Ruth Leavitt, Middle School Principal	x. 1750
Crystal Chrisman, Elementary Principal	x. 1751
Michelle Primeau, Supervisor of Special Ed.	x. 2803

BUDGET HEARING
Tuesday, May 14, 2019
6:00 PM
Auditorium

BUDGET VOTE AND BOE ELECTION
Tuesday, May 21, 2019
2:00 PM - 8:00 PM
High School Cafeteria